



# OLYMPIC DESIGN

TEACHER'S GUIDE



**THE CANADIAN OLYMPIC SCHOOL PROGRAM HAS BEEN BRINGING THE EXCITEMENT OF THE OLYMPIC GAMES TO CANADIAN CLASSROOMS SINCE 1988. IN ONLY A FEW MONTHS, THE ATHLETES OF THE WORLD WILL PARADE IN THE OPENING CEREMONY OF THE 2020 TOKYO OLYMPIC GAMES. CANADIANS FROM COAST TO COAST WILL CHEER ON TEAM CANADA AND WATCH THEM COMPETE FOR GOLD. THEY WILL INSPIRE A NATION TO LOOK BEYOND CULTURAL DIFFERENCES AND TO STRIVE TO ACHIEVE THEIR BEST.**



**THE OLYMPIC DESIGN PROJECT PACK PROVIDES PROJECT-BASED LEARNING ACTIVITIES WRITTEN BY TEACHERS FOR TEACHERS. YOUR STUDENTS ARE GIVEN HANDS-ON ACTIVITIES THAT ARE LINKED TO PROVINCIAL VISUAL ARTS AND LANGUAGE ARTS CURRICULUMS.**



## **TIPS FOR TEACHERS**

### **DISCUSS DESIGN**

Take some time to examine various Olympic logos, mascots and torches. Discuss the design features. What do the students like or not like?

### **GROUP DYNAMICS**

Group work can be a fun adventure. Plan your groups accordingly. Depending on the abilities of your students, you may want to plan set meetings to touch base on group progress. This resource comes in three reading levels to accommodate different grades and various reading abilities within a class. This should allow every student to fully comprehend the article and participate in the activities.

### **TIME**

Determine how much class time you will spend on these projects and communicate this clearly to the students at the start. This will help students scope the work that they will do.

### **DESIGN CONTEST**

Consider doing a design contest and awarding prizes. For younger grades, prizes can be given for “most colourful”, “best at showing off the host city”, “funniest mascot” or other fun categories. Have fun with it.

