



SCHOOL PROGRAM

THE DREAM

VIDEO LEARNING ACTIVITIES

(Grade 2-3)

PRE-READING

"No dream is too big to go after."

Andi Naude, Freestyle Skiing Olympian

The video tells the story of some Olympians who as kids had big dreams. But they didn't just dream. They dared to chase down their dreams. You will meet men's moguls gold medalist, Mikaël Kingsbury. At nine years old, he drew a picture of the Olympic rings. He wrote "I will win" and hung his poster over his bed. It hung there for 17 years. It reminded him of his dream to win a gold medal. His dream came true at the PyeongChang Olympics.

Some dreams are like that. They are big and bold. They take a lot of time and hard work to come true. As you watch this video, listen to what the Olympians are saying. Maybe your dreams could come true if you have the courage to pursue them.



THINK IT

Did you think of your dreams as you watched the video? Maybe you dream of being a teacher, doctor, musician, or sports star. Maybe you dream of helping people or traveling to a distant country. **Write down your dream.**

Some day, I will _____

SAY IT

Share your dream with a partner. Talk about what you need to do to make the dream come true. Can you help each other come up with some things you can do to chase your dream? Be encouraging with your partner. Big dreams take many years to come true, and at the start they can seem pretty overwhelming.

To pursue my dream, I will _____

PERFORM IT

As a class create a Dream Board. On a three metre length of art paper, **draw a picture of you reaching your dream. Write a few words next to your picture to describe what you would need to do to pursue your dream.** Remember to leave room on the Dream Board for everyone in the class to draw their picture.

